



## Year 11 Curriculum Guide

**Subject: Geography**

**Subject Leader: Debbie Davies**

### Method of assessment

Every half term every student will have one formal assessment and at least one informal piece of work with written feedback. Formal assessments can consist of tests, written essays and source evaluations. At the end of the year every student will undergo a formal GCSE style exam whereby all aspects of the course, both knowledge and skills, will be tested.

### Overview

	Autumn Term	Spring Term	Summer Term
1st Half	<p><b>Hazardous earth</b></p> <ul style="list-style-type: none"> <li>- Climate</li> <li>- Atmospheric pressure</li> <li>- Climate change</li> <li>- Extreme weather</li> <li>- Cyclones</li> <li>- Tropical cyclones</li> <li>- Response to cyclones</li> <li>- Plate tectonics</li> <li>- Volcanoes</li> <li>- Case study: The Pinatubo eruption, Philippines.</li> <li>- Earthquakes</li> <li>- Case study: Haiti earthquake</li> </ul> <p><b>Component 3: People and the biosphere</b></p> <ul style="list-style-type: none"> <li>- Major biomes</li> <li>- Characteristics of biomes</li> <li>- Local factors affecting biomes</li> </ul>	<p><b>Consuming energy</b></p> <ul style="list-style-type: none"> <li>- Global patterns of energy use</li> <li>- Rising demand for oil</li> <li>- Oil supply and geopolitics</li> <li>- Exploitation in ecologically sensitive areas</li> <li>- Case study: Oil in Canada.</li> <li>- Becoming energy efficient</li> <li>- Cost/benefits of fossil fuels</li> <li>- Changing attitudes to environmental issues.</li> </ul> <p><b>Component 1: Challenges to the Urban world</b></p> <ul style="list-style-type: none"> <li>- Urbanisation</li> <li>- Megacities</li> <li>- Migration</li> <li>- Economies of different places</li> </ul>	<p><b>Revision for final exam</b></p>
2 <sup>nd</sup> Half	<p><b>Component 3: People and the biosphere</b></p> <ul style="list-style-type: none"> <li>- Biotic and abiotic components to biomes.</li> <li>- Photosynthesis</li> <li>- Biosphere supporting life systems.</li> <li>- Over-exploitation.</li> <li>- Malthusian theory</li> <li>- Boserupian theory</li> </ul>	<p><b>Component 1: Challenges to the Urban world</b></p> <ul style="list-style-type: none"> <li>- Cities changing over time.</li> <li>- Case study: Mumbai in India</li> </ul> <p><b>Revision for final exam</b></p>	<p><b>Fieldwork: Investigating human Geography.</b></p> <ul style="list-style-type: none"> <li>- Collection of traffic data from Elephant and castle</li> </ul>

	<p><b>Forests under threat</b></p> <ul style="list-style-type: none"> <li>- Rainforests</li> <li>- Subarctic climate</li> <li>- Taiga</li> <li>- Threats to forests</li> <li>- Threats to the Taiga</li> <li>- Protection of the Rainforests</li> <li>- Protection of the Taiga wilderness</li> </ul>		
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Text Book/Reference/Resource guide:

<http://www.educationquizzes.com/ks4/geography/>

<https://www.teachitgeography.co.uk/ks4>

[http://www.geographyalltheway.com/ks4\\_geography.htm](http://www.geographyalltheway.com/ks4_geography.htm)

<http://www.geography.learnontheinternet.co.uk/ks4/>

REVISE Edexcel GCSE (9-1) Geography B Revision Guide (Revise Edexcel GCSE Geography 16) - ISBN-10: 1292133783

New Grade 9-1 GCSE Geography Edexcel B: Investigating Geographical Issues - Revision Guide - ISBN-10: 1782946217

New Grade 9-1 GCSE Geography Edexcel B: Investigating Geographical Issues - Exam Practice Workbook - ISBN-10: 1782946225

New Grade 9-1 GCSE Geography Edexcel B: Investigating Geographical Issues - Answers (for Workbook - ISBN-10: 1782946233